

OUTDOOR EDUCATION INTERNATIONAL AUTUMN UNIVERSITY

Château d'Oex

september 25th-29th 2023



OUTDOOR
EDUCATION
Centre de compétences
HEP VAUD

www.lessentiers.ch

Monday 25.09.2023
HEP Vaud / Lausanne

14h00
Welcome of participants by the Board of Directors of the HEP Vaud and the General Management of Higher Education.
15h15
Departure for Château d'Oex. Train journey and meeting activities.
18h00
Arrival at Château d'Oex. Discovery of the village.
19h30
Meal
20h30
Meeting and organisation of the week

Wednesday 27.09
Rock and snow / Château d'Oex

8h00
Breakfast and morning meeting
9h00
Training workshops. Survey and meetings with the local community.
11h30
Debriefing with the teams of international trainers.
12h30
Lunch
14h00
Choice of heritage and local discovery activities
17h30
Evening meeting. Meeting by country
19h00
Meal by the fire
20h30
Evening under the stars.

Friday 29.09.2023
Rock and snow / Château d'Oex

8h00
Breakfast and morning meeting
9h00
Departure by bus.
10h30
Arrival at HEP Vaud. Group photo.
10h45
Closing ceremony.
Presentation of the week's work and conferences open to the student and teaching community.
presentation of the artwork commissioned for the week by the artist Laurence Piaget Dubuis
Concluding remarks by the Centre de compétences en outdoor education of the HEP VD.
13h00
Distribution of lunch boxes and closing ceremony.

Tuesday 26.09.2023
Rock and snow / Château d'Oex

8h00
Breakfast and morning meeting
9h30
Training workshops. Educational hikes.
17h00
Evening meeting. Meeting by country
19h00
Meal
20h00
Evening of intercultural exchange

Thursday 28.09
Rock and snow / Château d'Oex

8h00
Breakfast and morning meeting
9h00
Place-based education and storytelling workshops.
11h30
Debriefing with the teams of international trainers.
12h30
Lunch
14h00
For international teachers: Scientific round-table discussion led by Rolf Jucker, Director of the Silviva Foundation.
For the students: Production of communication documents.
17h00
Welcome by local partners and authorities and academic representatives from the HEP and cantonal institutions.
19h00
Meal
21h00
Intercultural musical evening





THEMES OF THE WEEK

1. PLACE AND BODY. ALTITUDE +2000 M.

As long as I'm walking: an altitude workshop
Places are first of all a physically perceived space, through walking and the senses. From the school walks favoured by Célestin Freinet to outdoor raids, bodily perception is fundamental to exploring the environment, which itself becomes a bodily entity. How can we train for a physical relation to the environment? How can we develop this physicality of place learning in an equitable, diplomatic approach, without conquering nature nor yielding our bodies to the place?

Keywords: inclusion, risk, adventure, effort, experience.

2. PLACE AND VISION. ALTITUDE +1500 M.

As far as I can see: a perspectives workshop
Caring is at the heart of our relationship with places. To foster care for the habitat of our whole biotic community, we must train for attentiveness, so teachers can foster care for the world in young people. How can we prepare outdoor learning conditions to train sight and the other senses? How can we prioritise creativity and transformative perceptions so we are not limited by what is but turn towards what could or should be?

Keywords: creativity, heritage, digital, prospective, matter, care, reflexivity.

3. PLACE AND COMMUNITY. ALTITUDE +1000 M.

As diverse as we are connected: an encounters workshop

Interrelations bring both richness and resilience to a place which is intimately woven from vernacular knowledge, ancient or innovative practices, biotic relations between humans and nonhumans, differing solidarities and power relations. Away from textbooks, places are alive but complex, at times welcoming and hostile at others, but always rich in experiences and encounters. How can we train teachers to develop a fair relationship with the community, where schools benefit from local knowledge and resources and give back to other generations and living creatures?

Keywords: place-based education, complexity, interdependence, subsidiarity, action, agency.

4. PLACE AND NARRATIVITY. ALTITUDE +1000 M.

AS UNIQUE AS MY STORY, AS CHORAL AS OUR PLACE: A STORYTELLING WORKSHOP

Just like geological strata, narratives build up the shape and identity of a place. Some originate deep in its soul, human, animal or mineral. Others are brought by migrant populations. But all these stories, as they layer and influence each other, offer a base for our own life narratives, tales of our experiences in these places. How can we train teachers in this storymaking of care for the world, so they enable young people to transform their experiences in stories to pass on?

Keywords: culture, history, oral transmission, witness, writing, literature, investigation, alterity.



Parc
Gruyère
Pays-d'Enhaut



Schweizerische Eidgenossenschaft
Confédération suisse
Confederazione Svizzera
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STIFTUNG
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